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RESULTS ACHIEVED AND WHY WE SHARE THEM

ELYX ON THE ROADS

The ELYX ON THE ROADS project has produced educational, methodological and communication results based on storytelling and digital storytelling for sustainability education and responsible citizenship.

“Stories for Tomorrow” Book

A collection of 17 fairy tales has been created, each linked to one of the 17 United Nations Sustainable Development Goals. The stories address poverty, hunger, health, education, equality, water, energy, climate, biodiversity, peace and cooperation. Through characters, images, narrative situations and reflection questions, the book makes complex global issues more accessible to children. The “Think & Act” sections invite pupils to connect the stories with their own experiences and identify possible practical actions.

Storytelling Toolkit

A methodological toolkit has been produced for teachers and trainers. It provides tools for designing and creating digital stories, including storyboards, scriptwriting, photo stories, interactive “if/then” narratives, environmental and collaborative storytelling, SDG activities, assessment rubrics, reflection questions and final checklists. The toolkit supports the development of creativity, communication, critical thinking, collaboration and problem-solving.

Teacher Training

The project strengthened teachers’ competences in innovative, narrative and digital methodologies. The training supported the design of SDG activities and the exchange of educational practices. As a result, pupils can benefit from more participatory, creative and inclusive learning experiences.

Environmental, Social and Economic Activities

The international activities addressed three dimensions of sustainability: the environmental dimension, including climate change, water, energy, waste and biodiversity; the social dimension, including inclusion, equality, health, education, peace and participation; and the economic dimension, including decent work, innovation, responsible consumption, waste reduction and community development.

Project Evaluation

The evaluation involved 600 participants: 500 pupils and 100 teachers. The results showed a high level of teacher satisfaction with the activities and methodologies. Pupils showed enthusiasm for combining their artwork with storytelling. The activities supported the expression of ideas, creativity, active participation and greater interest in the Sustainable Development Goals. The data were collected and analysed anonymously.

WHY WE SHARE THESE RESULTS

Sharing the results is an integral part of the ELYX ON THE ROADS project. The materials were produced not only for the participants, but also to be made available to other schools, teachers, families, educational organisations and local communities.

To support educational reuse

- introduce the Sustainable Development Goals in the classroom;
- organise reading and creative-writing activities;
- develop digital storytelling workshops;
- carry out artistic and interdisciplinary activities;
- promote reflection on the environment, inclusion and citizenship;
- guide pupils in creating their own digital stories.

Sharing the materials enables other educational organisations to adapt and use them according to the age of learners, the school context and the needs of their communities.

To extend the project impact

Disseminating the results makes it possible to reach a wider audience than the participants directly involved in the international activities. The knowledge and methods tested during the project can be transferred to other classes, schools and organisations.

To promote European cooperation

Publishing the results highlights the value of cooperation between the partner organisations and shows how schools from different countries can work together on shared challenges. Sharing supports the exchange of good practices, intercultural dialogue and future partnerships.

To support continuity

The book, toolkit and digital resources can continue to be used after the end of the project. In this way, the project can generate new classroom activities, workshops and cooperation pathways.

To make Erasmus+ support visible

Sharing the results demonstrates the contribution of the Erasmus+ Programme to educational innovation, international cooperation and sustainability education.

TARGET GROUPS

- primary school pupils;
- teachers and trainers;
- schools and educational institutions;
- families;
- educational organisations;
- local authorities and communities;
- future Erasmus+ project partners;
- people interested in the Sustainable Development Goals.

CONCLUSION

The results of ELYX ON THE ROADS show how fairy tales, art and digital tools can transform sustainability education into a concrete, creative and participatory experience. We share these results so that they can be discovered, reused and adapted by other educational organisations. Dissemination helps extend the project impact, strengthen European cooperation and support an increasing number of children in understanding the world and contributing to a fairer and more sustainable future.